



MRS. MADDEN'S CLASSES











COURSES and PERIODS

IB Language & Literature 3

Seniors in the second year of their IB HL English course









IB Language & Literature 1

Juniors in the first year of their IB HL English course

ENC 1101/1102

Juniors & Seniors enrolled in dual enrollment through **FAMU**



IB Literature 4

Seniors in the second year of their IB HL English course

IB LANGUAGE & LITERATURE 183









Lang & Lit 1 & 3

- This English course is an HL course that students take for 2 years (1 in their junior year and 3 in their senior year)
- This course will prepare students for college and to take their IB assessments, which will take place senior year
- Content Breakdown over 2 years:
 - We will read 6 literary texts
 - We will study a great number of non-literary texts (art, photography, cartoons, blogs, travel writing, film, tv shows, comic strips, etc.)
 - Assessment practice







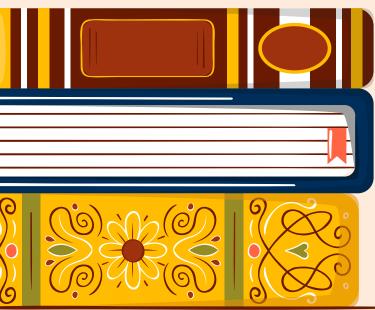
Lang & Lit 1 & 3 Texts

- Literary Texts listed below are examples of possible texts that we may cover (not all of these, but these are some options; we may cover some not listed):
 - Antigone by Sophocles
 - A Thousand Splendid Suns by Khaled Hosseini
 - Persepolis by Marjane Satrapi
 - The Things They Carried by Tim O'Brien
 - *A Doll's House* by Henrick Ibsen
 - Interpreter of Maladies by Jhumpa Lahiri





Lang & Lit 1 & 3 Assessments



 FOUR Assessments – any text used on an assessment may only be used ONE time

Individual Oral (February of senior year) –

- A one-on-one presentation to me
- They speak for 10 min. & I give them questions for 5 minutes
- They will speak on a global issue that they write
- They will choose one literary text and one non-literary text that we've covered in class

HL Essay (November/December of senior year) –

- Students will write an inquiry question to answer in their essay
- 1,200-1,500 words
- We'll write the essay in class
- They can write on a literary OR non-literary text that we've studied in class.





Lang & Lit 1 & 3 Assessments



- FOUR Assessments; 2 External:
- Paper 1 (May of senior year)
 - Students will see 2 non-literary passages from 2 different text types
 - They'll write a separate analysis essay for each passage focusing on a technical aspect of the text
- Paper 2 (May of senior year)
 - Students will get 4 questions
 - In response to one question, they'll write a comparative essay based on 2 literary texts we've studied



IB LITERATURE 4



Literature 4

- This English course is an HL course that students take for 2 years (3 in their junior year and 4 in their senior year)
- This course will prepare students for college and to take their IB assessments, which will take place senior year
- Content Breakdown over 2 years:
 - We must study 13 literary texts
 - We must study non-fiction, poetry, prose, and drama
 - We must read texts that represent multiple centuries and continents, and are works in translated (originally in a language besides English)
 - We will work on assessment practice





- Listed below are examples of possible texts that we may cover:
 - Antigone by Sophocles
 - A Doll's House by Henrik Ibsen
 - Persepolis by Marjane Satrapi
 - Poetry by Wislawa Szymborska
 - The Things They Carried by Tim O'Brien
 - Interpreter of Maladies by Jhumpa Lahiri
 - Never Let Me Go by Kazuo Ishiguro
 - Purple Hibiscus by Chimamanda Ngozi Adichie
 - *The Visit* by Friedrich Durrenmatt



Literature 4 Assessments

- FOUR Assessments any text used on an assessment may only be used ONE time
- Individual Oral (February of senior year) -
 - A one-on-one presentation to me
 - They speak for 10 min. & I give them questions for 5 minutes
 - They will speak on a global issue that they write
 - They will choose two literary texts one in English and one in translation that we've covered in class
- HL Essay (November/December of senior year)
 - Students will write an inquiry question to answer in their essay
 - 1,200-1,500 words
 - We'll write the essay in class
 - They can write on any text we've studied in class (from this year or last year)



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Literature 4 Assessments

- FOUR Assessments; 2 External:
- Paper 1 (May of senior year)
 - Students will see 2 literary passages from 2 different text types
 - They'll write a separate analysis essay for each passage focusing on a technical aspect of the text
- Paper 2 (May of senior year)
 - Students will get 4 questions
 - In response to one question, they'll write a comparative essay based on 2 literary texts we've studied





ENC 1101/1102





Notes about Dual Enrollment:

- · Students earn high school and college credit
- Students must earn a 'C' or higher to earn the college credit. They must pass 1101 to take 1102.
- We follow the FAMU calendar, so our semester ends before the high school semester.
- Students will not have a grade on their 1st nine weeks report card. They'll get their grade at the end of the semester
- We are required to take an in-class exam per FAMU's requirements. Students must be in class to take this exam it accounts for 20% of their grade.
 - In the fall it will take place at the beginning of December
 - · In the spring it will take place at the beginning of May

• Students may withdraw from the course in November if they don't want their grade to be on their college transcript. If this is a concern, we should start looking at their progress at the end of the first/third nine weeks.





ENC 1101 Content



Fall Semester – our focus is on essay writing

- Students will write 4 essays during class time (although final drafts may have to be completed at home):
 - College/Personal Essay
 - Synthesis Essay
 - Argumentative Essay
 - Final Exam
- Skills:
 - Grammar
 - The writing process
 - Research techniques
 - Revising and editing
 - Voice
 - Vocabulary





ENC 1101 Content



Spring Semester – our focus is on literature and writing about literature

- Literature Study:
 - We will cover multiple short stories to help us understand literary features and techniques including:
 - Setting, point of view, characterization, symbols, tone, theme, irony, etc.
 - We will read one longer text as a class to apply the literary knowledge learned in our short story unit
- Writing:
 - Students will write 2 short literary analysis essays
 - Students will write 1 literary research paper
 - Students will write 1 final exam essay







Thank you for viewing!

